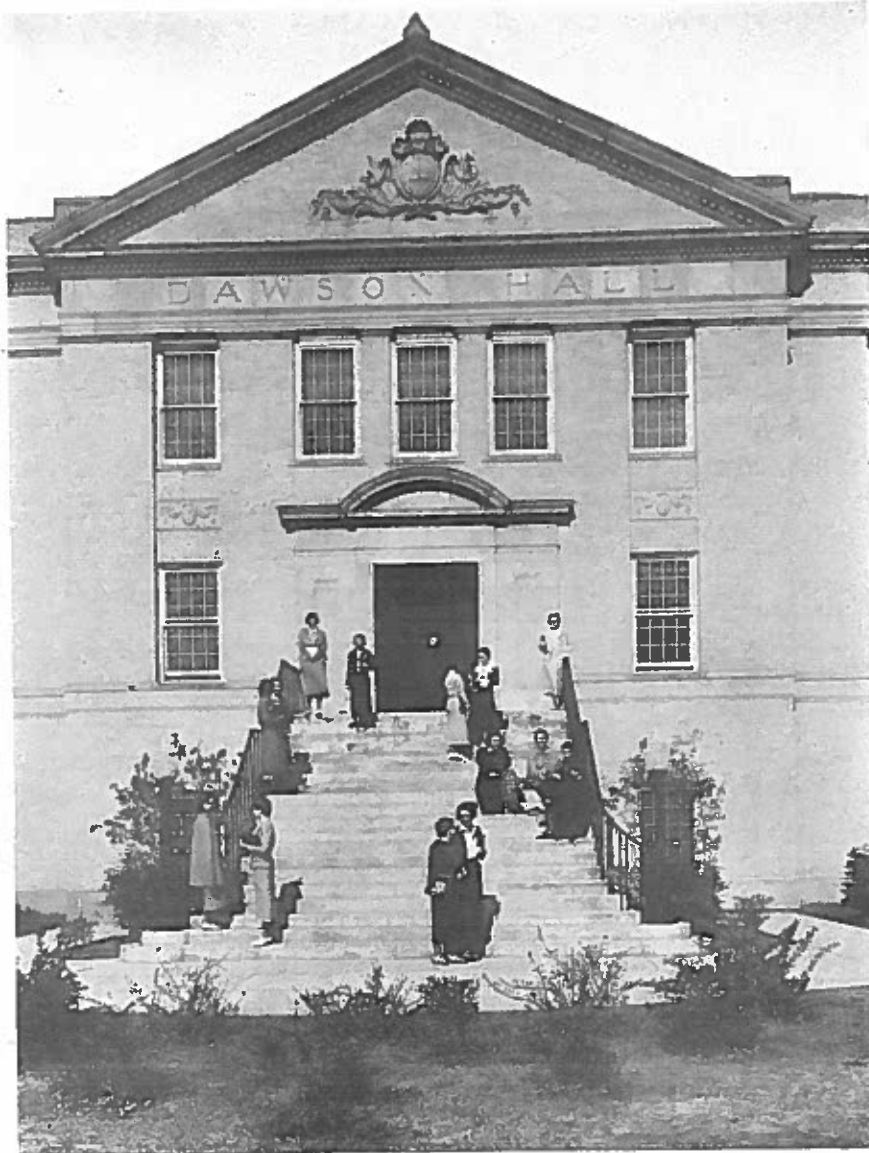


Open Doorways

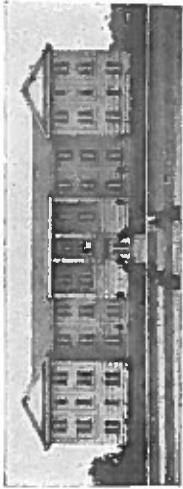
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VOLUME XXXIV



BULLETIN
THE UNIVERSITY OF GEORGIA
School of Home Economics
Athens, Georgia



Sontic Hall—Girls' Dormitory

Does Home Economics Open the Door To Better Living?

Why should I give up four years of my life for a college education?

If I do, through what courses will I find the greatest opportunity to fit myself for life? What courses should I take to fit myself for a professional career, or for an interesting and well paid position in the field of business?

Are there courses in colleges in which I can get preparation for a career in the richest of all fields, that of making a home healthful, artistic, and full of contentment for the man whose life I intend to share? For, after all, the ultimate aim of almost every girl is marriage, is it not?

Are there courses in college which would teach me child-feeding and how to care for children?

Are there courses in which I can learn to dress attractively and to my best advantage on the amount I have to spend?

These are questions which every thinking girl is asking herself in our modern times when girls as well as boys are doing their own thinking.

Today, more than ever before, there are open doorways of opportunity for women: opportunity for skill of mind and hand, opportunity for achievement of purposeful careers.

Women as well as men often desire or need to be self supporting or independent—and many times need to support or help care for others.



Dawson Hall—Home Economics Building

Here future homemakers receive instruction that the world may be a better place in which to live.

The Answer to Your Questions—Home Economics

The School of Home Economics at The University of Georgia offers the open doorway to prepare you for many fields of endeavor which will bring you remunerative income. This is the field of home economics, that of making a home healthful, artistic, and full of contentment for the man whose life you intend to share. For, after all, the ultimate aim of almost every girl is marriage, is it not?

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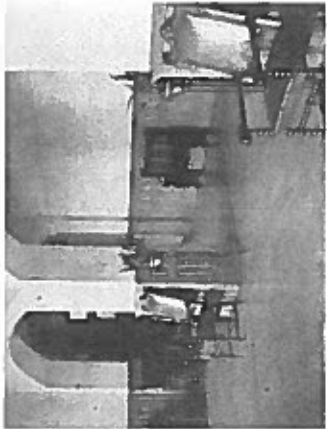
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Women as well as men often desire or need to be self supporting or independent—and many times need to support or help care for others.

A Successful Home-maker

"My home economics training so entangles and entwines itself with everything about our home, from the landscaping on up to the baby, that I can't see how any home would not be blessed by having had its director trained. Here is a picture of the Sunshine of our Home."

N. G. P.



Lobby—
Dawson Hall

Which Doorway Shall I Enter?

A doorway always leads to something different. And every time you pass over a threshold you are influenced in one way or another. So it is well to choose carefully.

If you pass through the doorway of Dawson Hall, the new home economics building of The University of Georgia, you will find yourself standing under many arches which lead to various doorways waiting for you to pass through.

In the administrative offices you will find the director of the School of Home Economics who will advise with you as to which of these doorways will open to you the greatest number of opportunities for your particular needs and ambitions.

"Make no little plans: they have no magic to stir men's blood and will not be realized. Make big plans; aim high in hope and work, remembering that a noble and logical plan will never die, but long after we are gone will be a living thing."



On Registration
Day

Do You Want to Be—

- A Home-maker
- An Efficient Mother
- A Teacher
- An Extension Worker
- A Dietitian
- A Tea Room Manager
- An Interior Decorator
- A Research Worker
- A Clothing Specialist
- A Consulting Expert

- A Style Writer
- An Editor of a Woman's
- A Commercial Demonstrator
- A Possessor of a Corner Shop
- A Professional Shopper
- A Health and Nutrition expert
- A Director of a Child Development Laboratory

How One of Our Graduates Feels About Home Economics

"Realizing the needs of further scientific study, I resumed my studies and received my B.S.H.E. degree from The University of Georgia. I stuck to home economics because the subject is related to life. And what I studied I wanted to use every day.

"As a vocation, it offers every opportunity. The work is pleasant, well paid, and ever changing, so one cannot get stale.

"Should the opportunity of home-making present itself, the years spent in making a living have not been wasted but have better prepared for running a home, which is the highest calling of womanhood.

"This is an age of efficiency and it's up to the women to keep the home in the lead."

E. C. W.

A Home Economics Journalist

"The field of journalism is practically a new one insofar as women are concerned. Perhaps the greatest opportunity is open to the woman trained in home economics.

"There is a tremendous satisfaction in writing, because one can reach so many people and in the manner that is most convincing. When I consider that in my work I am able to carry a direct message to approximately two millions of people twice each month, it makes me want to do my very best."

L. P. D.



A Corner in the
Home Economics Club Room



Colonial Tea—
Celebrating the
Bicentennial of
Georgia

Courses of Study

The School of Home Economics offers courses in the Coördinate College and in the Senior Division of the University. The courses in the Coördinate College are essentially the same as those offered in all Junior Divisions in the University System.

Throughout the four years, certain courses are required of all students for home-making purposes. In addition, the Senior Division offers opportunity for intensive study as preparation for vocations in the fields of (1) General Home Economics; (2) Institutional Management; (3) Home Demonstration Work; (4) Teacher-Training; and (5) Clothing and Textiles.

The General Home Economics Curriculum is planned for the student who wishes training in the principles of home-making. This curriculum offers a background for other specialization. By careful choice of electives the student may prepare for a vocation such as home service work; adviser to customers; department store work; journalist in home economics, and the like.

The Teacher-Training Curriculum has been approved by the Peabody College of Education as well as the School of Home Economics for those students who desire to teach home economics and is arranged in accordance with the provisions of the Smith-Hughes Act.

The Institutional Management Curriculum is planned for those who wish to prepare for the management of tea rooms, lunch rooms, school cafeterias, and for careers as hospital dietitians.

The Home Demonstration Curriculum is planned for students preparing to do home demonstration work.

The Clothing and Textiles Curriculum is planned for students who are particularly interested in clothing from the standpoint of their personal needs, of artistic self-expression through this medium, or as a means of specialization in preparation for costume designing, professional shopping, research in textiles, becoming a stylist, clothing teacher, or one of the other varied lines of this field.

Reasonable modifications of requirements in these curricula may be made depending upon the student's interests and special needs, subject to the approval of the adviser.

Courses are open to all students in the University who have had the necessary prerequisites. Special service courses such as Introduction to Home Economics, Clothing Selection, and Elementary Nutrition are provided.

The University of Georgia offers a Master of Science degree in Home Economics. For general regulations concerning graduate work see the Graduate School bulletin.



Play Room in
Child Welfare
Laboratory

Child Development

Who understands the wisdom of a little child? Home economics seniors and graduate students decide there is much to learn from two-year-olds.

Students studying child feeding and child care get experience in child development laboratory.

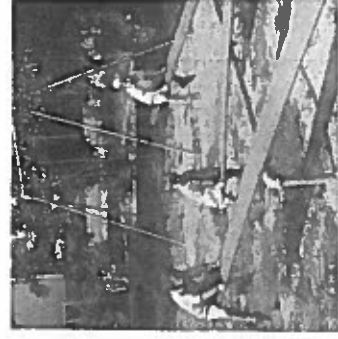
A Successful Graduate in Child Development Laboratory

"I am now assisting in the Child Development Laboratory at The University of Georgia College of Agriculture. Since I have been here I have seen some eighteen children from two to five years of age, studying their problems, seeing them grow and learning the reasons for their growth, both mental and physical. I see a wide field for girls interested in children.

"Every girl will at some time have the opportunity of dealing with children, whether or not her own; and in order to take advantage of this opportunity it is necessary to know the fundamental laws governing child's life and the best way to guide his tendencies." F



Play—





Yes, we made these
in Freshman Clothing
Laboratory

Clothing and Design

We must all wear clothes. So why not dress artistically, attractively, and economically?

Girls trained in clothing construction and design may have more clothes and better clothes for the same amount of money—or they may have money for other things which they might desire.

Courses such as Costume Design and Advanced Clothing not only fit you to understand your own clothing problems and enable you to dress to the best advantage on what you have to spend, but these courses also provide you with a means of artistic expression and train you for such positions as designer, shopping consultant, ready-to-wear buyer, stylist, modiste, clothing instructor, newspaper and magazine style writer or editor of a woman's page.



Designing
and
Draping



A Successful Stylist

"I am a stylist for one of the large department stores here and find work most fascinating. There is another stylist here and we consult the Fashion Bureau. Our work is to study advance fashions and submit such information to the buyers and to assist the buyers while in market, which gives us opportunity to be in New York frequently, also have to coordinate fashion throughout the various department store."

Textiles

In the textile laboratories you will have an opportunity to be acquainted with materials used for clothing and used in the home, the various characteristics of these materials, and what constitute satisfactory care.

In addition to teaching positions there are business opportunities in the textile field which are attractive. Graduates may find open positions in the larger business houses as textile buyers and advisers, merchandising or textile standardization experts.

A Successful High School Teacher

"One of the finest pieces of work that the home economics teacher can do is to teach home economics in the junior high school. I am a junior high school home economics teacher and find the satisfaction of knowing that she is helping many girls to become better home-makers, here in the junior high school that we teach the fundamentals of home making to all girls, many of whom will not be able to take advantage of the courses offered in senior high school and college."



Textiles
Laboratory

In a Teacher Training Laboratory



Design



Applied Arts

"The Red Old Hills of Georgia" on their wasteful way to the caught by the deft, creative fingers of art students and fashion useful decorative shapes.

These young women find that art not only satisfies their creative instinct but leads to useful and remunerative service in design weaving, and in home and community beautification.

A Successful Art Graduate

"The art department here is larger than it has been in five years more courses are being offered. I'm trying to carry out the will of my line with that at The University of Georgia as best I can. All the students like the new work. They had never had block printing, or wall hangings, weaving, etc. I want to start them in dyes as soon as possible."

M. J

Teaching Home Economics

Do I want to be a teacher of home economics?

Sometimes a girl is very sure that she does not. But often with advanced training and understanding comes the desire to help others. And is there any field with greater opportunity for helping a greater number of people in a greater variety of ways than that of teaching home economics?

The trained home economist is now teaching in grade schools, high schools, vocational schools, trade schools, colleges, universities, extension divisions, and child development laboratories. Then, too, there are positions for those who specialize in teacher training, such as city supervisor, state supervisor, or critic teacher.

While Still in College

"I am in the Teacher-Training department. The practice school used is the junior high which is a departmental school for sixth and seventh grade boys and girls. The chief aim in our work is to give the girls an appreciation of home economics through the study of simple clothing problems, food study, health, and home nursing. In our work we have also created a spirit of helpfulness in the attitude of the girls toward the student teachers. With this attitude and the enthusiasm of the junior girls one could not fail to find teaching a real joy."

E. H.

A Successful Teacher-Trainer

"I have had the pleasure along with the problems that confront a person directing seniors in what is, for some, their first attempt at teaching. There is no greater field for service and as the call for home economics teachers increases the job gets bigger and calls come from additional workers in this field every year."

R. L. K.

A Successful Supervisor of a Home Management House

"It gives me great pleasure to report to you that I am on the job as Supervisor of a Home Management House and my girls are so sweet and thoughtful of me and seem to enjoy their work so much, that I find my part a great joy."

"I am indebted largely to home economics for my training and inspiration which has helped me to take a new lease on life by catching the vision of service."

P. C. M.

Student





In the Nutrition Laboratory

there are also many positions open to the trained nutritionist in welfare associations, such as nutrition clinics and community health centers

"Civilized man cannot live without cooks." Therefore, we need to find out all there is to know about the science and art of this age-old profession—and its newer ally, nutrition. Is not planning, cooking, and serving attractive meals a work of science and art? And how shall we meet the demand of hospitals and restaurants for trained dietitians? And who is going to answer the manufacturer's call for food research? She who has a background of chemistry and can delve into the secrets of the crucible as well as the bean-pot has the best chance. Then there are also many positions open to the trained nutritionist in welfare associations, such as nutrition clinics and community health centers

Hospital Dietitian

"One of the newest fields for the home economics students is the study of hospital dietetics; it is also one of the most interesting. Observing from day to day and week to week the direct effect of diet upon a diseased condition of the body, working out new diets—always under the supervision of the doctors—has a fascination that for me never wanes. Daily problems are buying food, trips to market, budgeting of allowance, inspection of new equipment, and management of personnel. The home economics student trained in dietetics has a place in every hospital and her field of usefulness is expanding every day."

C. M. W.



Making a Basal Metabolism Test



Unit Kitchens

Home Management and Family Relationships

Where can I learn the art of living with others? Where can I learn how to furnish a home economically and artistically and to keep a home attractive and clean? Where can I learn how to run a home to the best advantage on the least amount of money? Where can I learn to use the newest and best home equipment?

The answer to these questions and many others is found in living for a part of your college days in one of the home management houses at the University. There you will find comfort, a real home, congenial companionship, enjoyable and interesting work, and attractive surroundings.

Meal planning and serving, entertaining in various ways, using equipment, and budgeting the income are some of the activities in the home management houses.



A Successful Home-maker

"I have been keeping house now for two months. To say that home economics helps me is putting it mildly. To your husband say, 'You are a good cook,' would be sufficient even if you should lose sight of what home economics really is. Knowledge of budgeting and managing the family finances has wonderfully too. It would be extremely hard for anyone to say courses are most valuable for the home-maker. While selecting the furnishings for my apartment, home planning and its decoration was invaluable."

"As I made practically everything in my trousseau, I was a direct application of clothing construction and costume design. It is unnecessary even to mention selection as every girl knows the necessity of being able to select appropriate clothing."

"Landscaping is also important. Every home-maker should have knowledge of plants and something of the principles governing correct placing and planting."

F. D.



In the Kitchen of one of the Home Management Houses



The Quantity Cookery Class serves a Luncheon to the Garden Club in Dawson Hall Cafeteria

Institutional Management and Quantity Cookery

Tea-Rooms, Tea-Rooms, everywhere. Large department stores have tea-rooms. There is one, or more, in every town. Old interesting houses in residential districts or busy corners downtown find themselves converted into tea-rooms. Each one of these must have a trained home economist to plan the menus and direct the cooking and service. Hotel dining rooms, college dining rooms and cafeterias, and other places serving food to people in large numbers need trained workers.

Could you plan and serve a dinner for twenty-five or fifty or a banquet for 250? Courses in institutional management and quantity cookery make it possible to do these things with ease and enjoyment.



In the Quantity Cookery Laboratory

Our Graduate as Assistant Manager of a Tea Room

"If a paid value were to be put on how much my home econ training helps me as an assistant manager of a large tea room, I am afraid it would run to high ever to price. Every hour of the day I find time to practice any number of principles of large quantity cookery, setting, serving attractive, well balanced menus, and management. I learned in my course in home economics. Without the intensive study of foods and the related courses I would not have been able to get or hold this position I now have and like so well."

C

Home Service

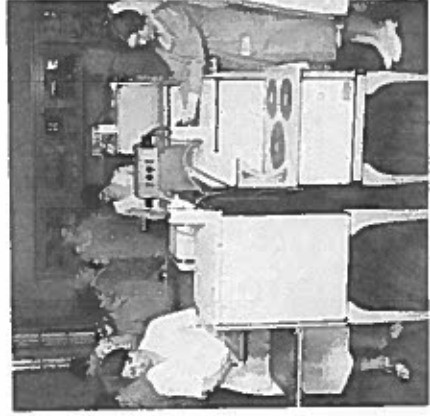
This is one of the newest professions open to women. And women know the needs of a home better than the trained home economist. New inventions designed to lighten home labor make their appearance daily. Electricity has come into its own. But to get the most from these new devices, we must understand them. To meet the technical courses are now offered in this field accompanied by instruction in our Home Equipment Laboratory.

Commercial demonstrating is interesting and lucrative for those who do not want to teach. Utility companies are demanding trained workers.

A Successful Demonstrator of Home Equipment

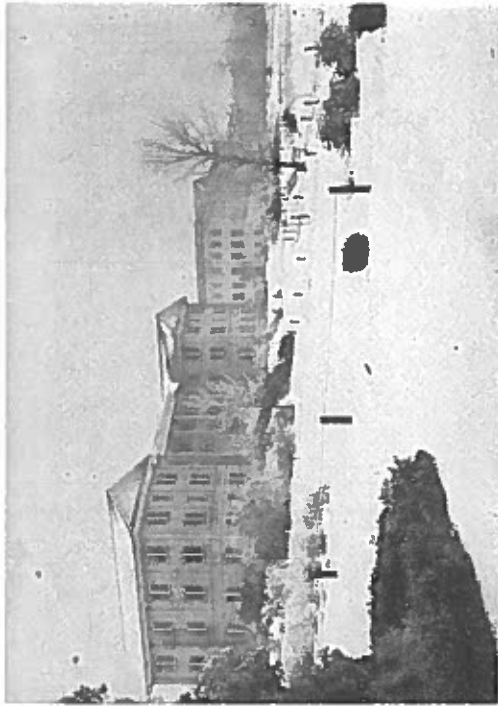
"The interest and appreciation of the public and the home-maker is booming toward the demonstrator. Training in home economics is essential in this work. Participation in demonstration work offers varied work, education in travel, and association with many people, with knowledge of making life more comfortable and happier for others through their use of electrical equipment, and it is remunerative to the demonstrator."

S. M.



Studying New Equipment in Home Equipment Laboratory

*Girls' Dormitory
and
Home Economics
Building*



library. It contains a cafeteria seating 350 people, a banquet rooming fifty, and an assembly room accommodating 350. The total capacity of lecture and classrooms is 450.

In addition to the executive offices and those for teachers, headquarters are provided for the state supervising staff in Vocational Home Economics. There is a reading room for the Homecon Club, and rest room locker rooms. The art studios include design, weaving, pottery work and other crafts.

Dawson Hall is located on the College of Agriculture campus is beautiful from the standpoint of natural location and expense. This is one of the highest points of the city, and is walking distance of Franklin College and the business center of town.

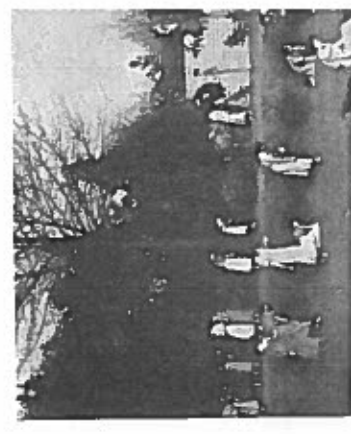
Entrance Requirements

The requirements for entrance are the same as for the other schools of the University. Applicants must be of good character and must be graduates of four-year high schools and present a record acceptable in this or other states, and must also present a recommendation from the principal of the school. The required entrance examinations are English (3), History (2), Mathematics (2.5). The remaining may be chosen from the list of elective subjects.

Women at The University

Identical facilities are offered both men and women.

The degree in home economics, Bachelor of Science in Home Economics, is conferred by the University on women students completing required and elective courses in any one of the five curricula economics.



*Easter Party in
Amphitheater*

Campuses and Buildings

Are the buildings modern? Is the equipment all that it should be? Is the location desirable from the standpoint of health and convenience?

All women students at The University of Georgia for the first two years room, board, and have all their classes on the campus of the Coördinate College for women, formerly known as the campus of the Georgia State Teachers College; thereafter, juniors and seniors go to the campus of Franklin College or the College of Agriculture, depending on which is most convenient for their major work.

The Coördinate College has many advantages: (a) University training from the first year; (b) full University Faculty from the first year; (c) social regulations uniform for all students, without regard to courses of study to be followed; (d) sorority privileges after residence for one year in University dormitories; (e) full participation in Glee Club, Homecon, Thalian-Blackfriars and other University activities.

All home economics courses for upper division students—juniors and seniors—will be given in Dawson Hall, the new home economics building.

Dawson Hall is a three story structure. The building contains modern and fully equipped teaching and research laboratories for the departments of foods and nutrition, textiles and clothing, applied arts, teacher-training, and institutional economics. It is located near Soule Hall, residence hall for women, and convenient to the Health and Physical Education Building, the Home Management Houses, the Electrical Home Equipment Laboratory, the Child Development Laboratory, and the

Degree Requirements

The course leading to the Bachelor of Science in Home Economics degree is a four year course requiring the completion of thirty-eight courses. Of these, twenty-three courses may be of Junior Division level and fifteen courses must be of Senior Division level. The tentative course of study as adopted by the University Council in January, 1934, follows. This course is arranged to provide for transfers from the Junior Colleges. Minor changes may be made. Students who have already matriculated will continue until graduation under the course in operation at the time of their matriculation.

JUNIOR DIVISION REQUIREMENTS

FRESHMAN		SOPHOMORE	
Courses		Courses	
English 2	1	Chemistry 20-21	1
Social Sciences	3	Organic Chemistry	1
Functional Mathematics	1	English 3-4	2
Home Economics 1; Introduction to Home Economics	1	Home Economics	1
Home Economics 20, Clothing	1	Art 1	1
Biological Survey	1	Education 4	1
Physical Education 1	1	Physical Education 2	1
Total	10		10

SENIOR DIVISION REQUIREMENTS

Group 1—General courses required for all	Courses	Group 3—Related Electives	Courses
Child Development, Family Relations, Textiles, Home Planning and Furnishing.	3 or 4	Physics, Chemistry, Bacteriology, Biology, Economics, Health and Physical Education, Household Mechanics, Art, Landscape Architecture.	5-6
Group 2—Major Concentration	0	Group 4—General Electives	2-3

PROGRAMS IN MAJOR CONCENTRATION GENERAL HOME ECONOMICS

JUNIOR		SENIOR	
Courses		Courses	
Foods 306	1	Child Development 300	1
Clothing 321	1	Family Relationships 303	1
Textiles 361	1	Home Economics Electives	1
Home Planning and Furnishing 375	1	Health (Physical Education 365)	1
Home Economic Electives	2	Relative Electives	2
General Electives	1	General Electives	2
Total	6	Total	6

INSTITUTION MANAGEMENT

JUNIOR		SENIOR	
Courses		Courses	
General courses	1	General courses	2
Nutrition 352, 353	2	Management and Equipment 372	1
Advanced Foods 306, 350	2	Home Economics 350a, 453b	1
Quantity Cookery	1	Home Economics Education 381	1
Accounting	1	Bacteriology	1
Household Engineering 374	1	General Electives	3
Institution Buying	1		
Total	10	Total	10

HOME DEMONSTRATION

JUNIOR		SENIOR	
Courses		Courses	
General courses	1	General courses	4
Nutrition 352, 353	2	Units in Foods 350	1
Advanced Foods 306, 350	2	Home Management 370	1
Advanced Clothing 362	1	Agriculture	2
Household Mechanics	1	General Electives	2
Agriculture	1		
Bacteriology	1		
Total	10	Total	10

VOCATIONAL TEACHER TRAINING

This program is administered by the Peabody College of Education a degree of Bachelor of Science in Education, with a major in Home Economics will be awarded.

JUNIOR

Courses		SENIOR	
Foods 306	1	General courses	1
Nutrition 352, 353	2	Home Management 370	1
Advanced Clothing 321, 362	2	Advanced Foods 306	1
Psychology of Adolescence Education 385	1	Practice Teaching 386	1
Special Methods, Education 387, 381	2	Physical Education 385	1
Electives	1	General Electives	1
Total	9	Total	6

TEXTILES AND CLOTHING

SENIOR

JUNIOR

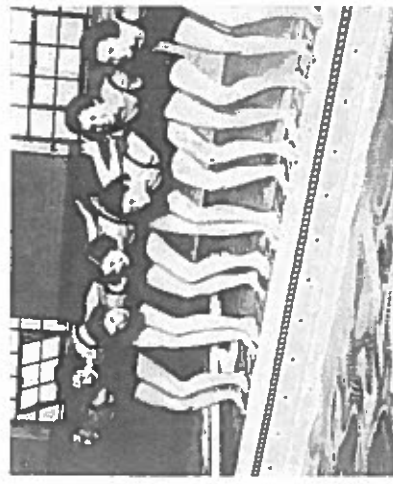
JUNIOR		SENIOR	
Courses		Courses	
General courses	1	General courses	1
Foods 306	1	Clothing 304	1
Textiles 361	1	Clothing Economics 401	1
Clothing 321, 363	2	Historic Costume 403	1
Art 380, 381	2	Art 383	1
Art Appreciation	1	Related Electives	1
Electives	1	Electives	1
Total	9	Total	9

A Successful Teacher of Home Economics in a Virginia Woman's College

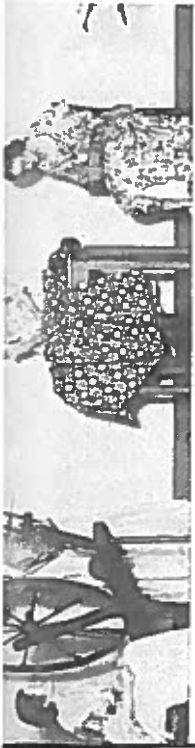
"I find here a delightful place in which to teach, a new department excellent equipment. I should be doing remarkable work, but I suppose one never measures up to his ideals in home economics, it covers a large field.

"I have accepted the position again for next year, have also been offered work in the summer school."

R. McC



Ready for the signal



...ates a Bicentennial
Pageant

Fees

The tuition fee is \$122.50, payable as follows: Fall quarter \$42.50, Winter quarter \$40.00, and Spring quarter \$40.00. Fees for students not residents of Georgia are \$33.33 additional for each quarter.

All students in the Coördinate College, residents of Georgia, pay, each quarter in advance, a fee of \$110 which includes room, board, and fees; students not residents of Georgia, pay, each quarter in advance, a fee of \$143.33. Home economics students, who have completed the freshman and sophomore years, room and board in Soule Hall, which is right next to the home economics building, and within five hundred yards of the rifle range, horseback riding fields, tennis courts, and swimming pools. Room and board are \$85.00 a quarter; room, board, and tuition \$115.00 to \$118.50 a quarter. Students not residents of Georgia pay an additional fee of \$33.33 per quarter.

More Information

If you are interested in knowing more about the University or would like to have a copy of the general catalogue, the Graduate School Bulletin, or any other publications write to the Registrar, The University of Georgia, Athens, Georgia.



An Informal
at home in
Soule Hall